



USC GRADUATE APPLICATION

RECOMMENDATION FORM A

NAME DESIRED DEGREE

TO THE APPLICANT: Please provide the information requested above, and take or mail this evaluation form to a person who knows you well. This recommendation should be completed by a college/university teacher in your proposed area of specialisation or in your previous area of study. Please urge them to return these forms to us immediately, since your application will not be processed until our office receives these evaluations.

I waive my rights to examine this evaluation. I do not waive my rights to examine this evaluation.

SIGNATURE DATE

TO THE EVALUATOR: The above-named applicant is applying to our graduate school and considers you to be in a position to evaluate his/her ability to successfully pursue a graduate programme. Please return this form today to expedite the evaluation of this candidate's application. We thank you for a confidential assessment.

HOW LONG HAVE YOU KNOWN THE APPLICANT?

IN WHAT CAPACITY?

Please rate the applicant on each characteristic as compared to other students at the same level by checking the appropriate circle.

QUALIFICATIONS	SUPERIOR	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	UNKNOWN
Motivation for graduate work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual ability for graduate work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breadth of general knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to analyse ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical standards and Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal Relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organisational Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dependability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise in research/scholarship endeavour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Potential for Service in Chosen Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Overall, how do you rate this applicant as a candidate for a graduate programme at the University of the Southern Caribbean?

- HIGHLY RECOMMENDED
- RECOMMENDED
- RECOMMENDED WITH RESERVATION
- NOT RECOMMENDED

For applicants whose first language is not English, please provide your evaluation of the applicant's proficiency in English: On a separate sheet of paper: Please provide your candid assessment of the applicant's strengths/ weaknesses. In your opinion, does the applicant possess the intellectual and personal qualifications necessary for success in graduate work? What do you think is the applicant's potential for a successful career in his/her desired field? How might we help this applicant become successful?

Recommender's Full Legal Name:	
Signature:	
Recommender's Employer/Institution:	
Position/s Held:	
Date:	
Mailing Address:	



USC GRADUATE APPLICATION

RECOMMENDATION FORM B

NAME DESIRED DEGREE

TO THE APPLICANT: Please provide the information requested above and take or mail this evaluation form to a person who knows you well. This recommendation should be completed by a Minister of religion or someone who has worked with you in a professional capacity. Please urge them to return these forms to us immediately, since your application will not be processed until our office receives these evaluations.

I waive my rights to examine this evaluation. I do not waive my rights to examine this evaluation.

SIGNATURE DATE

TO THE EVALUATOR: The above-named applicant is applying to our graduate school and considers you to be in a position to evaluate his/her ability to successfully pursue a graduate programme. Please return this form today to expedite the evaluation of this candidate's application. We thank you for a confidential assessment.

HOW LONG HAVE YOU KNOWN THE APPLICANT?

IN WHAT CAPACITY?

Please rate the applicant on each characteristic as compared to other students at the same level by checking the appropriate circle.

QUALIFICATIONS	SUPERIOR	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	UNKNOWN
Motivation for graduate work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual ability for graduate work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breadth of general knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of major field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to analyse ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ethical standards and Integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpersonal Relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organisational Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dependability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional Stability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promise in research/scholarship endeavour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Potential for Service in Chosen Field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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