

human rights. It stresses the importance of advocacy and provide the tools for such. Participants will be exposed to various strategies of advocacy that can be employed in constructing a human rights problem.

CRMB401 Victimology 3

Prerequisite: CRMB204

This is a survey course covering contemporary developments in the field of victimology, its conceptual boundaries, its basic concepts and literature, its subfields and role as a field of study within criminology and criminal justice. The historical and emerging roles of victimology as a field of study are examined and discussed in depth. Special attention is paid to applied learning objectives with respect to each student's personal experiences with the human dimensions of victimization.

CRMB402 Penology 3

Prerequisite: CRMB301

This course will examine correctional practices, reforms, and their consequences as well as various theories of social control. Included in the course examination will be the cultural, social, and theoretical context from which various corrections reforms have emerged over the past several centuries. Additionally, research that has been conducted on various punishment and correctional strategies will be discussed.

CRMB403 Criminal Law 3

Prerequisite: CRMB301

This course examines the nature, purpose, scope, sources, and basic principles of criminal law. It addresses the history and evolution of criminal law and the Criminal Code, including the aims and limits of criminal law and the relationship between law and morality. Topics include basic elements of a criminal offence, defences against a criminal charge (e.g., provocation, self-defense, consent, and intoxication), historic and contemporary legal concepts (e.g., mens rea, actus reus, and criminal responsibility), the relationship between mental disorder and criminal process, and reform of criminal law.

CRMB407 Field Experience/Practicum 3

It will give students an opportunity to learn through active participation with an appropriate agency.

The course is designed to provide students an opportunity to demonstrative significant learning through their participation in the work of their chosen agency. In effect, the agency replaces the classroom as the focus of learning.

CRMB408 Methods of Social Research III 3

Prerequisite: SOCI312

In this course, students will implement the proposal and gain field experience via data collection. The course also addresses questionnaire construction, coding, analyzing, and interpreting of data as well as report writing.

STAT120 Introduction to Statistics for Social Sciences 3

This is an introductory course in Behavioural Statistics. It focuses on basic statistical procedures. It covers a range of concepts associated with research methods and statistical analysis.

Students are expected to approach this course with an open mind so that they can be objective in their analysis. The course will provide students with an understanding and use of concepts and models associated with statistical analysis and testing. Students will be exposed to probability, frequency distributions, measure of central tendency, measures of variation, using frequency distributions, confidence intervals, sampling distribution, levels of significance in hypothesis testing, t and z tests, correlation, regression, chi-square, and ANOVA.

DEPARTMENT OF SOCIAL WORK

MISSION STATEMENT

Promoting social justice and well-being, to diverse populations through innovative teaching methods, research and service to humanity at all levels of society in the Caribbean and the international community.

BACHELOR OF SCIENCE IN SOCIAL WORK

The Bachelor of Science in Social Work (BSW) is a professional degree which prepares graduates for generalist professional practice and/or the opportunity to be admitted to a Master of Social Work (MSW) with advanced standing. A total of 128 credit

hours will be done towards fulfilling the requirements of the Social Work programme.

CONTINUED ENROLLMENT CRITERIA

Students should demonstrate the following to ensure their continued enrollment in the programme:

1. Ethical conduct in compliance with the National Association of Social Work Code of Ethics.
2. Adequate knowledge and practice performance in practicum setting.
3. Successful completion of departmental assessments/evaluations.

CURRICULUM

The curriculum for Bachelor of Science in Social Work programme consists of seven content areas:

1. Values and Ethics
2. Diversity
3. Populations-at-Risk and Social and Economic Justice
4. Human Behaviour and the Social Environment
5. Social Welfare Policy and Services
6. Social Work Practice
7. Research

Additionally, the Bachelor of Science in Social Work programme offers three areas of emphases from which students select one area:

1. Medical
2. Community
3. Combined

These areas of emphases will prepare the students for the world of work in the specialized areas of social work as well as aid them to pursue graduate studies in social work or any related fields of study.

There is no minor in Social Work. However, a student can choose to take a minor from the following areas: Behavioural Sciences, Psychology, Sociology, Special Education, Family Studies, Family and Consumer Sciences, Health, Business Administration, Human Resource Management, Non-Profit Management, Finance, Communication, and Music. Students desiring to do a minor on any fields other than those listed above will need to seek permission from the

Dean of the School of Social Sciences.

PROGRAMME OBJECTIVES

By the end of the social work programme, students are expected to be able to

1. Critically analyse and apply relevant theories to social work intervention.
2. Prepare bio-psycho-social assessments that reflect their understanding of dynamic relationship of humans and their environments.
3. Integrate the values and ethics of social work in analysis and practice.
4. Demonstrate sensitivity to issues of diversity, oppression and marginalization.
5. Demonstrate competence in social work practice during field practicum.
6. Use their knowledge of the helping process to achieve change during social work intervention.
7. Demonstrate competence in self-knowledge and reflective practice.
8. Effectively engage in oral and written communication
9. Work effectively in teams.
10. Integrate, where necessary, indigenous knowledge into intervention methods.
11. Integrate their knowledge of Christian faith in social work practice.

DEPARTMENTAL ASSESSMENTS

Students will be required to satisfactorily pass two Departmental Assessments. The first Assessment will be conducted for the students at the end of their sophomore year. The second Assessment will be conducted for students at the end of their junior year. The first Assessment will explore the student's readiness for practicum and will comprise of a written exercise and a formal interview. The second Assessment will explore the student's readiness for practice and will comprise of a formal presentation.

BACHELOR OF SCIENCE IN SOCIAL WORK

Degree Requirements

A. General Education Requirements	50
B. Courses required for Social Work Core	52

C. Courses required for the Emphasis in Social Work	18
D. Courses required for the Cognate	08
TOTAL	128

A. General Education Requirements (50 credits)

a. Religion (12 credits)

RELT100 God and Human Life	3
RELB210 Jesus in His Time and Ours	3
RELT250 Personal Spirituality and Faith	3
RELT340 Religion and Ethics in Modern Society	3

Note: Students must take one religion course each school year or school year equivalent. A transfer student must take one course per year of residency, or full-time equivalent at USC or other Seventh-day Adventist College or University. A part-time student must take one religion course for every 30 hours completed on a part-time basis.

b. Social Sciences (03 credits)

PSYC101 Introduction to Psychology	3
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c. Science (03 credits)

Select one course from the following:

BIOL107 Concepts of Environmental Science	3
BIOL245 Natural History of Trinidad and Tobago	3
CHEM107 Chemistry in Society	3
PHYS115 Concepts of Physics	3
FDNT230 Nutrition	3

d. Technology (03 credits)

CPTR100 Introductory to Computer Tools	3
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e. Mathematics (03 credits)

STAT120 Introduction to Statistics for Social Sciences	3
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f. Language and Communication (12 credits)

(1) COMM104 Communication Skills	3
(2) ENGL125 Academic Writing I	3
(3) ENGL225 Academic Writing II	3

Foreign Language 3

Select one course from:

SPAN101 Conversational Spanish	3
OR	

FREN101 Conversational French	3
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g. Health and Wellness (04 credits)

HLED220 Community and Environmental Health	3
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Select One of:

PEAC110 Personal Physical Fitness	1
PEAC130 Special Activities: _____	1

h. Arts/Humanities/Philosophy (07 credits)

HIST104 OR HIST105 World Civilizations I, II	3, 3
OR	

HIST147 West Indian History	3
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Note: If Caribbean History was not passed at the GCE/CXC/CSEC level, HIST147 must be taken.

IDSC205 Introduction to Fine Arts	2
OR	

MUHL220 Music Appreciation	2
OR	

Select two credits from Ensemble or Applied Music

MUPF225 University Concert Band	1
MUPF230 University Choir and Orchestra	1
MUPF235 University Singers	1
MUPF240 University Steel Orchestra	1
MUPF285 Women's Choir	1
MUPF290 Male Chorale	1
MUPF100 Applied Music	1

Note// Students MUST select two (2) credits using the same course acronym in order to fulfill the requirement for this area.

EDTE354 Philosophy for Education	2
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i. Vocational/Career Planning (03 credits)

IDSC110 College Success and Career planning	1
FDNT110 Basic Food Preparation	2

TOTAL (50 Credits)

B. Courses required for the Core (52 credits)

ANTH200 Cultural Anthropology	3
SOWK100 Introduction to Social Work	3
SOWK211 Law for Social Work Practice	3
SOWK231 Introduction to Macro Practice	3
SOWK300 Social Work Issues in the Caribbean	3
SOWK315 Values, Ethics and Diversity	3
SOWK320 Introduction to Counselling Skills	3

SOWK340 Human Behaviour and the Social Environment	3
SOWK350 Social Welfare Policy	3
SOWK401 Foundations of Practice I	2
SOWK402 Foundations of Practice II	2
SOWK411 Foundations of Practice III	2
SOWK435 Field Instruction I	2
SOWK436 Field Instruction II	2
SOWK437 International Environment of Social Welfare	3
SOWK440 Assessment and Treatment of Victims of Violence	2
SOWK455 Treatment of Substance Abuse	3
SOWK460 Death and Grief in Contemporary Society	3
SOWK 470 Social Work Research	3
SOWK489 BSW Professional Seminar	1

C. Courses required for the Emphasis (18 credits)

Note: Students are required to choose any ONE area of Emphasis

a. Health

PSYC460 Psychology of Abnormal Behaviour	3
SOWK467 Social Aspects on Long-Term Care	3
SOCI435 Medical Sociology	3

(Choose any ONE of the following groups to complete the Health emphasis)

Group A

PSYC220 Human Development Lifespan	3
SOWK310 Gerontology	3
PSYC449 Psychopharmacology	3

Group B

PSYC410 Introduction to Counselling and Psychotherapy	3
PSYC445 Cognitive Psychology	3
PSYC454 Theories of Personality	3

b. Community

Students are required to take the following courses for the Community Major:

SOWK412 Children and Families at Risk	3
SOWK325 Social Welfare Institutions and Services	3
SOCI430 Gender Roles in Contemporary Society	3

Choose any ONE of the following groups to complete the Community Emphasis:

Group A

SOCI345 Juvenile Delinquency	3
FMST456 Marriage and Family	3
PSYC420 Human Sexuality	3

Group B

EDPC302 Educational Psychology	3
PSYC252 Psychology of Adolescent, Youth and Aging	3
PSYC454 Theories of Personality	3

c. Combined

Students are required to take the following courses for the Combined Emphasis:

SOWK412 Children and Families at Risk	3
PSYC460 Psychology of Abnormal Behaviour	3
SOWK467 Social Aspects on Long-Term Care	3

Choose any ONE of the following groups to complete the Combined Emphasis:

Group A

PSYC220 Human Development Lifespan	3
SOWK310 Gerontology	3
PSYC449 Psychopharmacology	3

Group B

PSYC410 Introduction to Counselling and Psychotherapy	3
PSYC445 Cognitive Psychology	3
PSYC454 Theories of Personality	3

Group C

SOCI345 Juvenile Delinquency	3
FMST456 Marriage and Family	3
PSYC420 Human Sexuality	3

Group D

EDPC302 Educational Psychology	3
PSYC252 Psychology of Adolescent, Youth and Aging	3
PSYC454 Theories of Personality	3

D. Courses required for the Cognate (08 credits)

FMST115 Introduction to Family Studies	3
SOCI119 Principles of Sociology	3
SOCI131 Professional Writing Seminar	2

Note: Students can complete the cognate requirements within their first 30 credit hours taken in their first year of study.

Field Practicum

Students are required to complete a 680-hour field placement in human service agencies. The practicum commences in the student’s junior year (3rd year). Students complete the first 340 hours over the 1st and 2nd semesters in their junior year and the remaining 340 hours in their senior year. The field practicum runs concurrently with the Foundation of Practice classes (SOWK401, SOWK402 and SOWK411).

Students may be dropped from the programme or be required to complete additional practicum hours for the following reasons:

- Inability to demonstrate the skills, knowledge, and professional responsibilities required of a baccalaureate-level social work intern.
- Clear violations of the NASW code of Ethics.

Portfolio Preparation

Preparing a Portfolio of competencies is a requirement for the course SOWK489 BSW Professional Seminar. Students will build a portfolio beginning from their junior years onwards.

They will be required to make a formal presentation before graduation. The areas of competencies included in the Portfolio are as follows:

1. Counselling
 2. Oral presentation
 3. Writing (will include writing an essay on their own reflection/introspection on their personal life experience and practicum in the field of social work)
 4. Negotiating challenges
 5. Demonstrating promoting an appreciation of diversity through posters, literatures and /or short documentary productions.
 6. Grant-writing proposal for Community Development/Intervention Programme and its execution in a community.
 7. Demonstrating commitment to Social Work values and ethics through case-studies conducted at micro or macro level.
- Demonstration and presentations of these

competencies will help to evaluate and assess the students’ readiness and commitment to the profession of Social Work.

BACHELOR OF SCIENCE IN SOCIOLOGY

The Degree of Bachelor of Science in Sociology is offered to develop a cadre of professionals who would be able to employ sociological skills in analyzing and understanding the patterns of structure and dynamics of global societies in general and the Caribbean in particular; and the situations people or individuals encounter on a daily basis for the purpose of improvement and human progress.

Degree Requirements

A. General Education Requirements	50
B. Courses required for Sociology Core	39
C. Course required for Cognate	06
E. Courses required for General Electives	12
F. Courses required for Emphasis	<u>21</u>
TOTAL	<u>128</u>

A. General Education Requirements (50 Credits)

a. Religion (12 credits)

RELT100 God and Human Life	3
RELT210 Jesus in His Time and Ours	3
RELT250 Personal Spirituality and Faith	3
RELT340 Religion and Ethics in Modern Society	3

Note: A student must take one religious course each school year or school year equivalent. A transfer student must take one course per year of residency or full time equivalent at USC or other Seventh-day Adventist College or University. A part-time student must take one religious course for every 30 hours completed on a part-time basis.

b. Social Sciences (03 credits)

PSYC101 Introduction to Psychology	3
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c. Science (03 credits)

Select one course from the following

BIOL107 Concepts of Environmental Science	3
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