



# UNIVERSITY *of the* SOUTHERN CARIBBEAN

Royal Road, Maracas, St. Joseph, Trinidad

## Main Campus Graduate Tuition & Non-Tuition Fees

- Please note that ALL fees are quoted in TTD. The exchange rate is \$6.70 TTD: \$1:00 USD.
- Both fees and exchange rates are subject to change without prior notification.
- All students are required to pay health insurance.
- The caution deposit fee is charged once, in the semester that the student begins classes and is admitted in the dormitory.

<b>M.S. OCCUPATIONAL THERAPY</b>					
This programme is NOT GATE funded	OTHER FEES (per year)				
	Semester 1	Semester 2	Semester 3	<b>REGISTRATION/GENERAL FEE</b> (\$320.00 x 8 semesters)	
<b>Health Insurance</b>				General Fees (year 1)	<b>\$960.00</b>
Single	\$300.00	\$300.00	\$225.00	General Fees (year 2)	<b>\$960.00</b>
Family	\$600.00	\$600.00	\$450.00	General Fees (year 3)	<b>\$640.00</b>
(August rate (single))			\$75.00	<b>TOTAL COST GENERAL FEES ONLY</b>	<b>\$2,560.00</b>
(August rate (family))			\$150.00		
<b>Residence Halls</b>				<b>TUITION COST (67 credits x \$2,113.00)</b>	
Women's Residence Hall (with two-meal plan)	\$10,000.00	\$10,000.00	\$5,000.00	Tuition cost (year 1)	<b>\$67,616.00</b>
				Tuition cost (year 2)	<b>\$47,542.50</b>
Men's Residence Hall (with two-meal plan)	\$10,000.00	\$10,000.00	\$5,000.00	Tuition cost (year 3)	<b>\$26,412.50</b>
				<b>TOTAL COST TUITION ONLY</b>	<b>\$141,571.00</b>
Marriage Complex (caution deposit fee for Marriage Complex)	\$12,000.00 \$3,000.00	\$12,000.00 \$3,000.00	\$12,000.00 \$3,000.00	<b>LAB FEES (\$320.00 per course)</b>	
				Year 1	<b>\$960.00</b>
				Year 2	<b>\$320.00</b>
				<b>TOTAL COST</b>	<b>\$1,600.00</b>
Cafeteria (additional meal)	\$3,000.00	\$3,000.00	\$1,440.00	<b>OTHER COSTS (8 semesters)</b>	
<b>Other Fees</b>				Transportation	<b>\$9,600.00</b>
Caution Deposit Fee	\$640.00	\$640.00	\$640.00	Misc. – printing, phone, personal	<b>\$16,800.00</b>
Late Registration Processing Fee	\$384.00	\$384.00	\$384.00	Books & study material	<b>\$12,000.00</b>
Incomplete Fee (per course)	\$200.00	\$200.00	\$200.00	Laptop	<b>\$4,000.00</b>
Gym Fee (optional)	\$150.00	\$150.00	\$120.00	Polo shirts	<b>\$375.00</b>
				TTOTA Student Membership	<b>\$125.00</b>

## HERE ARE OUR ACCESSIBLE PAYMENT OPTIONS FOR YOUR CONVENIENCE

- 1) Payments must be made to: **University of the Southern Caribbean**
- 2) Personal cheques and third party cheques are not accepted.
- 3) Payments of up to \$500.00 (cash) can be made at the Cashier's Station, Finance Division, Administration Building. Cash payments of more than \$500.00 must be made at the local banks listed below.
- 4) **Online payment facility is available on AEORION using your Visa credit card, payment must be made in TT dollars.**
- 5) Students who will be making their payments at the Cashier in the Administration Building must take a number and be seated. When your number is called, you will then proceed to the Cashier.
- 6) Payments of full amounts for tuition, general and other fees can be made at the Banks listed below or at the Cashier's Station, Finance Division, Administration Building, using your LINX, Debit Card, Credit Card, Certified Cheques, bank drafts, or international money order ONLY. **When paying at the banks, please provide the Bank Teller with your Name and USC I.D. number to place on the transaction.**
- 7) If paying in TT Dollars, payment should be made at the RBC Bank Account Number: 1000-810-705-3657-6.
- 8) If paying in US Dollars, payment should be made at RBC Bank Account Number: 1000-180-103-1657-3.
- 9) If paying via Wire Transfer, please note the Wire Transfer information that is carefully itemized for easy reference:

### USD DOLLAR TRANSACTION

RBC Royal Bank, Eastern Main Road, St Augustine, Trinidad, W. I. Swift Code –RBTTPPX. Bank of New York, 48 Wall Street, NY, NY, USA. ABA# 021-000-018 to credit A/C # 890-0016-329 in the name of RBC Bank T&T Ltd. For further credit to A/C # 1000 180 103 16573 in the name of University of the Southern Caribbean.

### UK POUND/STERLING TRANSACTION

RBC Royal Bank, Eastern Main Road, St Augustine, Trinidad, W. I. Swift Code –RBTTPPX. National Westminster Bank PLC, Devonshire Square, London, EC2M 4XB, GB. Swift Code-NWBKGB2L in the name of RBC Bank T&T Ltd. For further credit to A/C # 1000 180 103 16573 in the name of University of the Southern Caribbean.

### EURO TRANSACTION – through BELGIUM

RBC Royal Bank, Eastern Main Road, St Augustine, Trinidad, W. I. Swift Code –RBTTPPX. ING Belgium NZ/SA Marnix Building, 1050 Brussels Belgium. Swift Code-BBRUBEBB010 in the name of RBC Bank T&T Ltd. For further credit to A/C # 1000 180 103 16573 in the name of University of the Southern Caribbean.

### EURO TRANSACTION – through GERMANY

RBC Royal Bank, Eastern Main Road, St Augustine, Trinidad, W. I. Swift Code –RBTTPPX. Deutsche Bank AG, 60262 Frankfurt AM Main, Germany. Swift Code-DEUTDEFF in the name of RBC Bank T&T Ltd. For further credit to A/C # 1000 180 103 16573 in the name of University of the Southern Caribbean.

*Payments made at the cashier are automatically entered into the student's account; however you must ensure that you receive a receipt from the university cashier for your records.*

### Students' Exchange Rate

The University of the Southern Caribbean wishes to advise all its students that in light of the continued depreciation of the TT dollar vis à vis the US dollar, effective July 1, 2017 the exchange rate applicable for all transactions has been adjusted from TT\$6.40 to TT\$6.70 to the USD. Both fees and exchange rates are subject to change without prior notification.

*Student Finance Department  
studentfinance@usc.edu.tt  
1-868-662-2241/2, Ext. 1225*

# **University of the Southern Caribbean**

## **Master of Science in Occupational Therapy**

### **Introduction**

The Master of Science in Occupational Therapy (MSOT) programme at the University of the Southern Caribbean is designed to graduate students who will demonstrate the skills, knowledge and attitudes of competent entry-level occupational therapists as described in the Minimum Standards for the Education of Occupational Therapists (World Federation of Occupational Therapists [WFOT], 2002). The students, faculty and graduates of this programme will respond to the occupational needs of individuals, groups, communities and local populations of the Caribbean region taking into account their unique contexts while adhering to the highest international standards of the profession.

The MSOT programme is offered full-time with a combination of face-to-face, blended and distance and block teaching and learning methods. It is comprised of eight semesters of full time study including clinical fieldwork placements of 1,160 hours.

The students entering the USC MSOT program will have demonstrated an overall readiness to undertake graduate education in the field of occupational therapy that will lead to their success as professional practitioners, scholars and leaders in the profession of occupational therapy. As adult learners their background will encompass not only academic readiness to undertake graduate level study but life and work experiences that will have allowed them to consciously commit to the profession of occupational therapy and its study at the University of the Southern Caribbean.

### **Philosophy**

In places such as Trinidad and Tobago, where health disparities are felt by persons with disabilities and persons at risk of occupational imbalances, the role of occupational therapy is both essential and multi-pronged. The profession has the potential to “promote social justice by enabling people to participate as valued members of society despite diverse or limited occupational potential” (Elizabeth Townsend, as stated in Braveman & Bass-Haugen, 2009) though traditional occupational therapy roles as well as emerging practice areas, as well as strategic partnering with external organizations (Braveman & Bass-Haugen, AOTA, 2006 b).

The Mission Statement of the University of the Southern Caribbean states that the university “seeks to transform ordinary people into extraordinary servants of God to humanity through a holistic tertiary educational experience” (USC website, 2014). The process of education is thus viewed as a transformative process that has the potential to change the learner profoundly both personally and eventually professionally. The mission of the Occupational Therapy (OT) department is to graduate individuals, who having undergone transformative education in occupational therapy, are prepared to be competent entry-level clinicians and future leaders in the profession. The graduates will embody both the core values of the university and the standards of the profession of occupational therapy (WFOT, 2004).

New models of practice which respond to political dimensions of healthcare as well as public attitudes and beliefs about disability, wellness and our profession demand new models of education. New models of curriculum responding to social injustice (AOTA, 2006, Galheigo, 2011) and political reasoning incorporated into occupational therapy curricula (De Jongh et al., 2012) prepares future occupational therapists to advocate for social justice as part of their scope of practice. Thus, ordinary occupational therapy graduates will be transformed into extraordinary agents for change.

### **Objectives**

Graduates will possess exiting competencies described in detail in the Minimum Standards for the Education of Occupational Therapists (2016) by the World Federation of Occupational Therapists. They will demonstrate the essential knowledge, skills and attitudes in all five of the following areas of professional competence:

1. The person-occupation-environment relationship and its relationship to health (Law et al., 1996);
2. Therapeutic and professional relationships;
3. An occupational therapy process;
4. Professional reasoning and behaviour;
5. The context of professional practice (WFOT, 2004).

### **Prerequisites**

The prospective students' educational experiences and academic qualification upon entering the program will safeguard their ability to successfully complete the classroom and fieldwork components of the program. The prerequisites are as follows:

#### **Academic Prerequisites**

- A minimum of BA or BS in any undergraduate subject matter from an accredited institution;
- Pre-requisite courses with a C+ grade or better:
  1. Human Anatomy and Physiology with lab;
  2. Abnormal Psychology;
  3. Introduction to Sociology or Anthropology;
  4. Introduction to Statistics,
  5. Human Lifespan Development; and
  6. Medical Terminology;
- A minimum GPA of 3.0 on a 4.0 scale;
- TOEFL score for international applicants from non-English speaking countries.

#### **Life and Occupational Therapy Experience Prerequisites**

Prospective students will be able to demonstrate their readiness through a portfolio including the following admissions requirements:

- A minimum of 40 hours of exposure to persons different from self or differently-abled including observations of occupational therapy in a minimum of two settings;

- A minimum 100 hours of paid or volunteer work with local service or health organizations;
- A Personal Statement (Life experiences and understanding of occupational therapy leading to educational and professional goals in occupational therapy);
- 3 references;
- 1-2 page resume;
- A valid police character reference;
- An interview with the admissions panel upon invitation.

### Application Procedure

See Instructions for Application to the MSOT programme

### **Matriculation Requirement**

Applicants may be considered for matriculation with one (1) co-requisite. If an applicant is able to show a plan for the completion of one outstanding pre-requisite he or she may be accepted on the condition of successful completion of this pre-requisite during the first semester.

After and prior to fieldwork placements admission to the program students will be required to take a TB test and a Hepatitis C vaccine in order to participate in fieldwork placements

### **Schedule and Continuity Requirement**

The MSOT at USC consists of 30 specific courses (67 credits) which is the only pathway to completion of this graduate programme.

### Programme Delivery Mode

The programme is offered full-time with a combination of face-to-face, blended and distance and block teaching and learning methods. It is comprised of eight semesters of full time study including fieldwork placements. Students have a minimum of 29 months and a maximum of 39 months in which to complete the programme. The programme starts in September of each year.

#### Year One

Semester 1 – 4 taught courses, Service Learning Seminar

Semester 2 – 5 taught courses, Service Learning I (3 hrs per week x 8 weeks)

Semester 3 – 3 taught courses, Service Learning II (3 hours per week x 15 weeks)

#### Year Two

Semester 4 – Fieldwork Level II A (7 weeks full-time, 280 hours), 2 taught courses

Semester 5 – 5 taught courses, Service Learning III (3 hours per week x 15 weeks)

Semester 6 – Fieldwork Level II B (8 weeks full-time, 320 hours)

#### Year Three

Semester 7 – Fieldwork Level II C (9 weeks full-time, 360 hours),

Semester 8 – 4 taught courses, Service Learning IV (3 hours per week x 8 weeks)

## **Programme Emphasis**

The programme emphasizes a balance between hands-on clinical competences well integrated with theoretical knowledge. All 30 courses (67 credits including fieldwork) are required for successful completion of the MSOT degree. There are no electives required. The WFOT requires a minimum of 1000 contact hours of Level II fieldwork placement in a range of clinical settings (WFOT, 2002). In the USC MSOT programme, multiple Level II fieldwork placements of shorter duration versus the traditional two Level II placements of 12 weeks is designed to allow the students access to a greater variety of practice settings as possible amounting to 1160 hours.

Varied and direct exposure to the field through fieldwork and service learning is shown to foster student integration of the concept of occupation with classroom learnings. The sooner this starts the sooner the students will begin to develop their professional identity as an occupational therapist. Therefore, service learning opportunities throughout the length of the programme (132 hours) will underscore the clinical competence and professional expectations and obligations of a graduate of the USC MSOT degree programme.

## **Accreditation**

The MSOT at USC was approved by the World Federation of Occupational Therapists on March 7<sup>th</sup> 2016. Initial WFOT approval is granted for five years with renewal for seven year periods thereafter. The MSOT was also approved by the Accreditation Council of Trinidad and Tobago (ACCTT) in December 2015. The programme must be underway with students enrolled before ACCTT can start the process for accreditation which it will undertake in collaboration with The Council for Professions Related to Medicine in the Ministry of Health.

## **Transfer Opportunities**

A masters degree from a WFOT approved institution provides for articulation to the OTD and PhD in occupational therapy at other WFOT approved institutions. As the USC MSOT curriculum was approved by the WFOT graduates of this programme will enjoy this possibility for their career advancement.

## **Cost of programme**

The tuition is TT\$2,113.00 fee per credit.

This does not include the cost of accommodation, board, books, and other personal items such as laptop and polo shirts. Travel to and accommodation for Fieldwork is also the personal responsibility of the student.

The annual tuition fees are as follows:

<b>Year</b>	<b>Tuition Fees TT\$2,113./credit hour</b>	<b>General Fees TT\$2,560./semester</b>	<b>Lab Fees TT\$320./course</b>
One	(32 credits) \$67,616.00	\$7,680.00	\$960
Two	(22.5 credits) \$47,542.50	\$7,680.00	\$320.

Three	(12.5 credits) \$26,412.50	\$5,120.00	
<b>TOTAL</b>	<b>\$141,571.00</b>	<b>\$20,480.00</b>	<b>\$1,280.00</b>

### Course Sequence

#### **Year 1 – Semester 1 – (15 weeks) Aug 29<sup>th</sup> 2016 – Dec 16<sup>th</sup> 2016**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
OCTH 501	Functional Human Anatomy	4 with lab
OCTH 502	Professional Foundations of Occupational Therapy I	3
OCTH 503	Research and Evidenced based Practice	3
OCTH 505	Occupation-based Assessment and Analysis	2
OCTH 504	Service Learning Seminar	1
<b>Total Credits:</b>		<b>13</b>

#### **Year 1 – Semester 2 (17 weeks) Jan 9<sup>th</sup> 2017 – May 5<sup>th</sup> 2017**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
OCTH 506	Functional Neuroscience	2
OCTH 507	Health Conditions I	2
OCTH 508	Therapeutic Process I	3
OCTH 509	Therapeutic Performance Lab 1	2 with lab
OCTH 511	Professional Foundations in OT and OS II	3
OCTH 510	Service Learning 1	.5
<b>Total Credits:</b>		<b>12.5</b>

#### **Year 1 – Semester 3 (8 weeks) May 29<sup>th</sup> 2017 – July 21<sup>st</sup> 2017**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
OCTH 512	Health Conditions II	3
OCTH 513	Therapeutic Processes II	2

OCTH 514	Therapeutic Performance Lab II	1 with lab
OCTH 515	Service Learning II	.5
<b>Total Credits:</b>		6.5
<b>Total Credits Year 1</b>		32

**Year 2 – Semester 1 – (15 weeks) Aug 2017 – Dec 2017**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
OCTH 516	Professional Foundations III	2
OCTH 517	Research and Evidence Based Practice II (online and 4 week block)	3
OCTH 518	Fieldwork II A (7 weeks, full time, 280 hours)	3
<b>Total Credits:</b>		8

**Year 2 – Semester 2 (17 weeks) Jan 2018 – May 2018**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
OCTH 519	Health Conditions III	2
OCTH 520	Therapeutic Processes III	2
OCTH 521	Therapeutic Performance Lab III	1 with lab
OCTH 522	Research and Evidence based practice III	3
OCTH 523	Community-based OT I	3
OCTH 524	Service Learning III	.5
<b>Total Credits:</b>		11.5

**Year 2 – Semester 3 (8 weeks) May 2018 – July 2018**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>
OCTH 525	Fieldwork II B (8 weeks, full time, 320 hours)	3
<b>Total Credits:</b>		3
<b>Total Credits Year 2</b>		22.5

**Year 3 – Semester 1 – (15 weeks) Aug 2018 – Dec 2018**



COURSE CODE	COURSE TITLE	CREDITS
OCTH 526	Fieldwork II C (9 weeks, full time, 360 hours)	3
<b>Total Credits:</b>		<b>3</b>

**Year 3 – Semester 2 (17 weeks) Jan 2019 – May 2019**

COURSE CODE	COURSE TITLE	CREDITS
OCTH 527	Community Based OT II	3
OCTH 528	Occupational Therapy Advocacy, Leadership & Professional Transition	3
OCTH 529	Research and Evidence Based Practice IV	3
OCTH 530	Service Learning IV	.5
<b>Total Credits:</b>		<b>9.5</b>
<b>Total Credits Year 3</b>		<b>12.5</b>
<b>Total Programme Semester Credits:</b>		<b>67</b>

**Course Descriptions**

COURSE CODE	COURSE TITLE	CREDITS	CONTACT HOURS	TYPE OF INSTRUCTION
OCTH 501	Functional Human Anatomy	4	44	Theoretical and practical
	Addresses the structures, functions, and processes of the human body that support participation in occupation. The course will focus on movement and somatosensory capacities and the structures related to those functions.			
OCTH 502	Professional Foundations of Occupational Therapy I	3	33	Theoretical
	Introduces core foundations of occupation-centered practice. Students learn fundamentals of professional communication and behavior, clinical reasoning, activity analysis, theory, and evidence-based practice. Initiates the process of therapeutic use of self as a reflective			

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>CONTACT HOURS</b>	<b>TYPE OF INSTRUCTION</b>
	professional. Includes Level 1 fieldwork experiences. Foundational understanding of the philosophical and historical underpinnings of the occupational therapy profession, and the unique role and therapeutic use of occupation across multiple settings. Introduces the professional paradigms of frames of reference, professional organizations, and occupation in health and society.			
OCTH 503	Research and Evidenced- based Practice I	3	33	Theoretical
	Students are introduced to the scientific process, and learn the application of different methodologies, including qualitative and quantitative methods, to address clinical concerns.			
OCTH 504	Service Learning Seminar	1	11	Theoretical and practical
	Includes philosophy of service, learning by experience, reflection, and civic engagement. Provides opportunity for students to apply critical thinking skills, team-based learning, and information learned in didactic courses work to collaborate with the community and address client and community needs.			
OCTH 506	Functional Neuroscience	2	45	Theoretical and practical
	Explores the structures, functions, and processes of the human body that support participation in occupation. The course will focus on neurological systems, mental processes, sensory processing, digestion, reproduction, endocrine, and immune responses that support human occupation. Provides a foundational understanding of neuroscience – including anatomy and function of the central and peripheral nervous systems, neurological conditions related to anatomical structure and function, and relationship of the nervous system to engagement in occupation.			
OCTH 505	Occupation-based Assessment and Analysis	2	45	Theoretical and practical
	Analyzes activities in all areas of occupations based on dynamic interaction of client factors, performance skills, performance patterns, and contexts. Includes in-depth understanding of the kinesiology components of joint mobility, stability, tone, and power. Relates activity demands to their influence on performance in occupations. Applies concepts to grading and adapting activities and occupations.			
OCTH 507	Health Conditions I	2	30	Theoretical
	Addresses the biological and phenomenological aspects of specific mental and physical health conditions that may be experienced by adults. Addresses prevention, public health and disability. Mental & physical conditions: Adults			

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>CONTACT HOURS</b>	<b>TYPE OF INSTRUCTION</b>
OCTH 508	Therapeutic Process I	3	45	Theoretical and practical
	Therapeutic Processes I focuses on OT practice with adults who have disabilities or health problems that inhibit occupational performance and/or social participation, across a variety of situations Includes Fieldwork I (40 hours)			
OCTH 509	Therapeutic Performance Lab I	2	45	Practical
	Provides student with hands-on experiences to practice therapeutic skills for OT practice with adults.			
OCTH 510	Service Learning 1	.5	33	Theoretical and practical
	Service learning experiences that utilize active learning strategies involving students in reflection, sustainability, and civic engagement. Encourages collaboration with community partners in order to address occupational needs of the community. Develops critical thinking and team-based learning skills. (Service Learning I-III)			
OCTH 511	Professional Foundations in Occupational Therapy and Occupational Science II	3	45	Theoretical
	Develops an understanding of how occupation, embedded in a diverse social-cultural context, is shaped and changed throughout the human lifespan. Examines the concept of occupation, as defined in occupational therapy and occupation science, in the context of its historical relationship to human adaptation and health. Explores social participation through individual and group occupations.			
OCTH 512	Health Conditions II	3	24	Theoretical
	Addresses the biological and phenomenological aspects of specific mental and physical health conditions that may be experienced by children, adolescents and young adults. Mental & physical conditions: Infants, children, Adolescents			
OCTH 513	Therapeutic Processes II	2	16	Theoretical and practical
	Therapeutic Process II focuses on OT practice with children, adolescents and young adults that have disabilities or health conditions that inhibit occupational performance and/or social participation, across a variety of situations. Includes Level 1 fieldwork experiences (40 hours).			

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>CONTACT HOURS</b>	<b>TYPE OF INSTRUCTION</b>
OCTH 514	Therapeutic Performance Lab II	1	20	Practical
	Provides student with hands-on experiences to practice therapeutic skills for OT practice with infants, children, and adolescents.			
OCTH 517	Research and Evidence Based Practice II	3	45	Theoretical
	Methods: continues the work started in the Research and Evidenced- based Practice I course on understanding the process of scientific inquiry and the application of different methodologies, including qualitative and quantitative methods, to address clinical concerns. Each student will refine a research question/area of inquiry and develop a research proposal.			
OCTH 518	Fieldwork II A (7 weeks, full time, 280 hours)	3	480	Practical
	A seven-week (forty hours/week) supervised fieldwork experience in clinical and/or community-based programs. Emphasizes assessment, planning, treatment, problem solving, administration, and professionalism with direct supervision. (peds or adults)			
OCTH 515	Service Learning II	.5	33	Theoretical and practical
	Service learning experiences that utilize active learning strategies involving students in reflection, sustainability, and civic engagement. Encourages collaboration with community partners in order to address occupational needs of the community. Develops critical thinking and team-based learning skills. (Service Learning I-III)			
OCTH 516	Professional Foundations II 1	2	30	Theoretical
	Introduces professional leadership and management with roles and responsibilities specific to occupational therapy practice. Explores standards of practice, supervision, and advocacy options for populations and the profession.			
OCTH 519	Health Conditions III	2	30	Theoretical
	Addresses the phenomenological and biological aspects of complex mental and physical health conditions, experienced by older adults. Special emphasis will be on prevention of decline, dementia, geriatric syndromes, and the impact of age-associated changes on service delivery. Mental & Physical Older Adult			
OCTH 520	Therapeutic Processes III	2	45	Theoretical and practical

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>CONTACT HOURS</b>	<b>TYPE OF INSTRUCTION</b>
	Therapeutic Processes III focuses on OT practice with older adults who have disabilities or health problems that inhibit occupational performance and/or social participation, across a variety of situations. Includes Fieldwork I (40 hours)			
OCTH 521	Therapeutic Performance Lab III	1	20	Practical
	Provides student with hands-on experiences to practice therapeutic skills for OT practice with older adults.			
OCTH 523	Community-based OT I	3	45	Theoretical
	Students learn principles and processes of needs assessment, establishing indirect service & program development			
OCTH 522	Research and Evidence based practice III	3	45	Theoretical
	Students refine research question to continue the learning and research processes of the two previous research courses by collecting, analysing, and interpreting data. Preparing a poster to disseminate findings, and preparing a final research paper of publishable quality.			
OCTH 524	Service Learning III	.5	33	Theoretical and practical
	Community-engaged learning experiences that involve students in reflection and sustainability. Encourages collaboration with community partners and addresses needs of the community. Develops critical thinking and team-based learning skills.			
OCTH 525	Fieldwork II B (8 weeks, full time, 320 hours)	3	320	Practical
	An eight-week (forty hours/week) supervised fieldwork experience in clinical and/or community-based programs. Emphasizes assessment, planning, treatment, problem solving, administration, and professionalism.			
OCTH 526	Fieldwork III C (9 weeks, full time, 360 hours)	3	360	Practical
	A nine -week (forty hours/week) supervised fieldwork experience in clinical and/or community-based programs. Emphasizes assessment, planning treatment, problem solving, administration, and professionalism.			

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>CONTACT HOURS</b>	<b>TYPE OF INSTRUCTION</b>
OCTH 527	Community Based OT II	3	45	Theoretical
	Public health and system-level program development, implementation, monitoring and evaluation for OT.			
OCTH 528	Occupational Therapy Advocacy, Leadership & Professional Transition	3	45	Theoretical
	Introduces ethical business for occupational therapy practitioners, including financial statements and budgetary processes, marketing, management, and consultation. Emphasizes the use of strategic planning for decision-making processes of program development, productivity, and accountability. Provides the student with an opportunity to explore a variety of topics relevant to transitioning into occupational therapy professional practice.			
OCTH 529	Research and Evidence Based Practice IV	3	45	Theoretical
	Data compilation and preparation of thesis for dissemination. Completion of a poster to disseminate findings, and completing a final research paper of publishable quality.			
OCTH 530	Service Learning IV	.5	33	Theoretical and practical
	Community-engaged learning experiences that involve students in reflection and sustainability. Encourages collaboration with community partners and addresses needs of the community. Develops critical thinking and team-based learning skills. Includes synthesis of service learning experiences.			
Total Credits from Core Curriculum Courses		67		